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Summary of Teaching Evaluations

Teaching Experience

Instructor at Indian Institute of Technology (IIT) Kanpur: I have taught the following courses where I created the entire course material along with designing and grading exams, quizzes and assignments.

- Dynamic Macroeconomics (PhD)
- Monetary Economics (Upper year Undergraduate)
- Intermediate Macroeconomics (Upper year Undergraduate); currently ongoing

Teaching assistant at the University of British Columbia (UBC): I performed several duties as a teaching assistant for both undergraduate and graduate level courses. I conducted weekly tutorials and office hours, and graded assignments and exams. The list of the courses with the number of times I was the assistant are mentioned below:

- PhD Macroeconomics; once
- International Macroeconomics and Finance (Upper year Undergraduate); five times
- Intermediate Macroeconomics; thrice
- Principles of Macroeconomics; twice

Teaching Evaluations as Instructor

IIT Kanpur requests its students at the completion of a course to provide anonymous evaluations. The evaluation contains a standardized numerical section. The students can choose one of the following answers for each numerical question:

- 4 - Very much so
- 3 - Greater than average
- 2 - Average
- 1 - Less than average
- 0 - Not at all

Table 1 lists the median score for each question across all the student responses for the Monetary Economics course. Course evaluation for Dynamic Macroeconomics is not included as there were only two students but I have included the comment from one of the students later. Course evaluation for Intermediate Macroeconomics is unavailable as I am currently teaching it. I am happy to provide to provide the original evaluation upon request.

Table 1: Summary of Numerical Questions as Instructor

Questions	Median Score
Amount of material covered in this course was just right	4
Topics were covered in a logical sequence	3
Pace of instruction was even	4
Assignments helped better understand the course material	3
Text/reference material was easily available	3
Exams truly reflected the grasp of course material	3
Lectures were useful	3
Experiments were meaningful	3
Equipment available in the laboratory were functioning	3
Course objectives were fulfilled	4
Fundamental principles were emphasized	4
Board work was of good quality	3
The presentation of lecture material was well organized	4
The questions raised in class were satisfactorily answered	4
The grading was consistent	4
All the allotted lectures were held	4
Visual aids were useful	4
Computer assisted aids were useful	4
Overall the instruction was effective	4/4
The instructor taught well	4/4

Teaching Evaluations as Teaching Assistant

UBC requests its students at the completion of a course to provide an anonymous evaluation of their instructors. The evaluation contains a standardized numerical section and a comment writing section. The students can choose one of the following answers for each numerical question:

- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

Table 2 lists the mean score for each question across all the times I taught a particular course. I am happy to provide copies of the original evaluations upon request.

Table 2: Summary of Numerical Questions as Teaching Assistant

Questions	PhD Macro	International Macro	Intermediate Macro	Principles Macro
Helpful when I requested course-related assistance	5	4.4	4.3	4.5
Well-prepared for his duties	5	4.4	4.4	4.5
Readily available to me either through office hours or by appointment	5	4.1	4.3	4.6
Communicated at an appropriate level for me	5	4.4	4.2	4.6
Exhibited interest in the subject matter	4.8	4.3	4.2	4.5
Showed knowledge of the subject matter	4.9	4.3	4.3	4.6
Presented information clearly	4.9	4.3	4.2	4.6
Effective at simulating interest in the subject matter	4.8	4.3	4.1	4.1
Receptive to a variety of perspectives and ideas	4.9	4.3	4.3	4.3
Treated me and other students with equal respect	5	4.4	4.4	4.6
Comments on my written work were helpful	4.8	4.2	4	4.3
Encouraged intelligent and independent thought	4.9	4.3	4.1	4.3
Evaluation of my work was fair and reasonable	5	4.2	4.1	4.4
Made a very positive contribution to the course	5	4.2	4.3	4.3
Average	4.9/5	4.3/5	4.2/5	4.4/5

Selected comments from students

Dynamic Macroeconomics (PhD), Instructor:

“You are one of the best teachers I have studied under. Thank you for all the knowledge I gained by attending your classes.”

PhD Macroeconomics, Teaching Assistant:

*“Anand was a great TA for ECON 602. He took the time to go over material in depth and enhanced my understanding of the material. He also **taught new material** not covered in lecture (e.g. Matlab code for value functions) in a clear and effective way that allowed me to*

*apply the techniques to problem sets/midterm questions. He was always prepared for the lecture and was knowledgeable about the material. I appreciate that he **developed notes that were presented in an understandable format with steps clearly flushed out.** Overall I think he was a great resource and positively contributed to the success of the course”*

*“Anand is a very good TA. He is really good at explaining things, and really cares about his students. He is willing to offer **additional help when someone is struggling.**”*

*“He is, by far the best Macro TA I have ever had. He is clear in his explanations, **reachable and very helpful.** Anand did a nice job.”*

Intermediate Macroeconomics, Teaching Assistant:

*“Anand was very well prepared and **able to communicate effectively the facts.** He kept things efficient, but was also able to **create an environment where questions could be asked without judgement.** It was comforting how he went through the steps very thoroughly since he seems to **understand that a lot of students do not remember the math used or just need time to understand fully the concepts.**”*

*“Anand has been the best TA I have ever had. He was always **available for extra office hours and with the best and more help attitude to explain anything that was not clear** for students. He is extremely smart and shows his understanding of the course clearly.”*

*“Anand was by far the best TA I’ve had at UBC. He explains the concepts with so much detail, is always prepared and is **willing to help students at any time.**”*

*“Always well prepared to tutorials. Responded timely (and very in-depth) to emails, and **offered assistance when needed (beyond expectations).** I cannot praise this TA enough.”*

*“One of the best TAs i had. **Very helpful, clear and available.** Knows the topic well and is happy to help. Made a great difference in understanding the subject.”*

Principles of Macroeconomics, Teaching Assistant:

“Love your class.”

*“**Great atmosphere.**”*

*“Incredibly patient and helpful. **Responsive to emails and willing to assist outside of office hours.** Clearly familiar with class materials.”*

*“Mr. Chopra was very **kind, respectful and caring** for the students. He seemed to be invested in ensuring we understood the material.”*

*“A fantastic TA with clear mind and **organized** lecture.”*

*“TA had a good understanding on how to **convey key information within each chapter efficiently** without overcomplicating the topic being discussed.”*

“He is flexible and answers any questions we have that were not discussed in class.”

International Macroeconomics and Finance, Teaching Assistant

*“Amazing TA. Easily approachable and **made time outside of office hours to meet and clear doubts.** Also sends quick responses through email. Huge positive contribution to the*

course.”

“I think he was a great help understand the homework. The instructor give very broad and not very specific concepts so having a TA that specifically **helped with more concrete examples was very helpful.**”

“He is very welcome us to talk about questions with him.”

“Very nice, treat students with great attitude. Responds to emails very quickly and **encourages students to ask him questions.**”